

Lesson Plan # 7

Performance Objective: When given a paper and pencil, students will be able to spell 8 out of 10 sight words correctly in a sentence without help on a spelling test.

Resources or Materials Needed: Computer, overhead projector, index cards, pencil

Time: 60 minutes

Step 1: Pre-Instructional Activities: (10 minutes) Remind students of what sight words are and why these words are important to know and to memorize. Whole class will play Mr. Nussbaum Learning and Fun, <https://mrnussbaum.com/lang-arts/phonics>. Students will select a sight words game to play based on their interest.

Step 2: Content Presentation: (10 minutes) “Today you will be writing your sight words on an index card and play the memory game with your partner. Let’s review all ten sight words before we start. (Holding up the word on a notecard) The first word is _____. Let’s all say the word together. Let’s spell it, and write it in the air together.” (Repeat this process with all sight words.)

Step 3: Learner Participation: (30 minutes) Student will say and write each sight word on an index card. Students will then play an activity (memory) with their partner using those index cards. After 3 rounds of the game students will get onto Kizphonics <https://www.kizphonics.com/materials/sight-words/> to continue playing sight words games.

Step 4: Assessment: (10 minutes) Informal assessment will occur while the students are writing, and playing the game with their partner. Students will take pre-test to identify which words they need to continue to study. There will be a formal spelling test given on Friday.

Results will be recorded on an Excel Spreadsheet, and additional review will be provided if needed.

Step 5: Follow-Through Activities: Look for sight words during read a-louds, read the room activities looking for the sight words, post the new words on the word wall, review previously taught words, and continue to play Kizphonics sight words games.